



MINUTES
February 9, 2022

Call to Order:

The meeting was called to order at 4:00 pm. R. Mezentsev welcomed everyone and led the Pledge of Allegiance. A quorum was determined.

Attendees:

Members: D. Black, L. Butler, A. DeJesse, P. Hooda, N. Mihelich, R. Mezentsev, M. Sotillo

Guests: M. Schmitz, C. Schwab (virtual: joined after minutes approval), A. Walters

Chair Report: R. Mezentsev

- No virtual members were present.
- Approval of January minutes
 - Motion by M. Sotillo, seconded by A. DeJesse. Minutes approved.
- Budget balance \$718

Principal Report: M. Schmitz

- Dates to remember:
 - Feb 7 - 11: National School Counseling Week
 - Honoring Ms. Bicksler and Mrs. Barrientos
 - Feb 18: PTA Dress Like a Teacher Day
 - Feb 19: Spring Auction at the Esplanade 5:30-7:30
 - Feb 21: No School - Teacher work day
 - Feb 28: Trimester 2 report cards go home
 - March 11: Student field day to celebrate PBP's centennial
 - Shirts will be given to all students for free from our business partner.
 - People can sign up to be a business partner to support our celebration
- Diagnostic Data Review:
 - Students in grades 3-5 took math and reading diagnostics (4th and 5th also took science)
 - Scores include all students, even those who will not count toward our final score on the FY22 FSA
 - FSA ELA:
 - Similar scores from FSA in 2021 to our predicted scores from the diagnostics
 - Great improvements in level 4 students
 - FSA Math:
 - Scores showed a slight decrease from FY21 to the winter diagnostic but still very close to last year
 - Much of the material had not been taught before the math diagnostic was given
 - Low number of level ones in all subjects and all grades.
 - Majority of students are falling into the levels 3-5 range indicating proficiency



Assistant Principal Report: M. Schmitz

- Midyear SIP Review
 - Reflect non progress toward our school improvement goals
 - Goal 1: Increase proficiency to at least 67% as determined by iReady; increase ELA proficiency by 5 points as determined by FSA
 - We are currently on track to meet these goals by June.
 - Continuing to follow action steps
 - Small group/differentiated instruction
 - Professional development
 - Collaborative planning
 - Work with literacy specialist Lisa Salinsky
 - Continue to foster collaboration and data focused conversations to support low-performing students
 - iReady and Imagine Learning
 - GOto Strategies for ESOL students
 - Goal 2: Increase 5th grade science proficiency by 10 points as determined by FSA
 - Goal is to go from 53% to 63%; currently on track to meet goal
 - Already at 59% proficiency after winter diagnostic.
 - Continuing to follow action steps
 - Hands on science labs
 - Collaborative planning
 - Small group remediation
 - SECME club
 - ESOL and ESE teachers will continue to work with low performing students to help raise achievement
- Arts & Tutorial Program
 - Started last week; lasts for 12 weeks
 - Many students have signed up for different clubs
 - Reading, math, and writing tutorial for 3-5

Adjournment: Motion to adjourn L. Butler, second by P. Hooda Meeting adjourned at 4:24 pm.